

## RESEARCH INVOLVING ADULT REFUGEES IN THE UNITED KINGDOM

### 1. SCOPE

Many research groups in the University carry out research involving adult refugees. According to the United Nations (UN) Refugee Convention, the definition of a refugee is someone who *“owing to a well-founded fear of being persecuted for reasons of race, religion, nationality, membership of a particular social group, or political opinion, is outside the country of his nationality, and is unable to or, owing to such fear, is unwilling to avail himself of the protection of that country; or who, not having a nationality and being outside the country of his former habitual residence as a result of such events, is unable or, owing to such fear, is unwilling to return to it”*.<sup>1</sup>

For the purposes of this Approved Procedure, refugees are further defined as adults without serious mental or physical health conditions who:

- are **not** currently detained in a refugee camp (closed, waiting or detention camps);
- are **not** currently asylum seekers, refused asylum seekers or currently in the appeals process<sup>2</sup>;
- are **not** homeless<sup>3</sup>;
- are being recruited as potential participants to the research project with the help of a supporting agency such as a **Non-Governmental Organisation (NGO), charity, local government agency or community association**;
- have been in the **UK for at least 6 months**;
- are **not** a patient detained under the UK Mental Health Act at special hospitals or other psychiatric secure units;
- are **not** aged under 18;
- are **able to give voluntary and fully informed consent**.

This Approved Procedure can be used by **graduate** students and researchers applying to the Social Sciences and Humanities IDREC and the Departmental Research Ethics Committees (DRECs). It should be followed in conjunction with the Ethical Guidelines provided by the Refugee Studies Centre, Queen Elizabeth House, University of Oxford.<sup>4</sup>

This Approved Procedure will **not** apply to research undertaken by undergraduate students. Applications must have a lead researcher at a minimum of postgraduate level with research expertise in the field. It is essential that researchers have the appropriate skills, knowledge and experience to be able to undertake the proposed fieldwork.

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<sup>1</sup> Article 1, [1951 Convention Relating to the Status of Refugees](#). Please also see the [UN Refugee Agency's definition of 'refugee'](#) (both accessed 17 January 2024)

<sup>2</sup> Please see [Habitat for Humanity UK's definitions of the terms 'refugees', 'asylum seekers' and 'migrants'](#) (accessed 10 October 2019)

<sup>3</sup> Forms of homelessness include: persons living in the streets, in open spaces or cars; persons living in temporary emergency accommodation, in women's shelters, in camps or other temporary accommodation provided to internally displaced persons, refugees or migrants; and persons living in severely inadequate and insecure housing, such as residents of informal settlements. (Taken from <https://www.ohchr.org/en/special-procedures/sr-housing/homelessness-and-human-rights>.)

<sup>4</sup>[Refugee Studies Centre's Ethical Guidelines](#), *Refugee Survey Quarterly*, Vol. 26, Issue 3 (UNHCR 2007), (accessed 10 October 2019), pp.162-172.

Because refugees may be classed as “participants at risk” and/ or “people whose ability to give free and informed consent is in question”, and because research dealing with these participants often deals with very sensitive issues, research involving refugees would normally be classified as high risk. This Approved Procedure has been devised with the aim of enabling research that falls within its scope to be considered as lower risk. If your department is using the Worktribe Ethics system, the system will provide you with the correct form in response to questions about the research. If you are still applying for ethics review using the Microsoft Word forms, and your research falls outside the scope of this Approved Procedure, a CUREC 2 application will need to be submitted instead of the lower risk form.

The applicable scope of this Approved Procedure is further dependent on the level of research risk, research setting, and types of research methods involved.

### 1.1 Risks

Research involving refugees may involve potentially ethically, emotionally or politically sensitive topics (e.g. gender issues, race relations, education, asylum seeking process, daily life, low to medium risk to participant’s wellbeing, associated with opening up discussion or making comments on sensitive/ traumatic topics).

In order to be conducted in accordance with this Approved Procedure, suitable measures must be put in place to minimise the potential for distress or harm, including,

- making sure participants understand beforehand what the research is about and the sorts of topics that will come up,
- making sure participants realise they do not have to answer any questions they do not want to,
- conducting the research in a suitable setting and offering breaks if needed;
- being sensitive to cultural differences (see CUREC’s [Best Practice Guidance 16 on Social Science research conducted outside the UK](#))
- obtaining participants’ informed consent.

Might the research present serious physical or emotional risks to researchers or others involved in conducting the research, eg interpreters, research assistants? See also CUREC’s [Best Practice Guidance 01 on Researchers Safety](#).

The following risks would be outside the scope of this Approved Procedure and require submission of a CUREC 2 application for the research:

1. Risk of harm to the participants.
2. A risk of inadvertently influencing a participant’s decision-making when discussing the challenges they face.
3. Any risk of drawing negative attention to the participant and their circumstances as a consequence of taking part in the research project.
4. Risk of harm to the researcher(s) or others.

If unsure whether the research can be conducted in accordance with this Approved Procedure, advice should be sought from the DREC or IDREC.

### 1.2 Research Setting and Permissions

This Approved Procedure applies to research where participants are accessed through NGOs/ charities and the research is conducted in safe premises convenient for both participants and

researchers, with the prior permission of the NGO/ charity,<sup>5</sup> and the voluntary, informed consent of the participant. Researchers will need to ensure that they have assessed the participant's capacity to consent.

The project can only start once CUREC approval and any necessary third-party permission (e.g. from NGO/ charity) and safety clearance have been obtained.

NGOs/ charities are likely to have their own policies that cover similar topics to those raised in this procedure. Researchers should read and adhere to those policies and raise any differences with the SSH IDREC or DREC when applying for research ethics approval.

Researchers need to bear in mind that refugees, NGOs and other organisations can suffer 'research fatigue', so research proposals should be tailored to the needs of refugees and these organisations as well as to the researcher's own academic aims.

### 1.3 Research Methods

The following methods are permissible under this Approved Procedure with refugees and NGO/ charity staff, as long as the NGO/ charity has reviewed and approved the following:

- Semi-structured interview (including questions)
- Questionnaire
- Participant performs verbal/ paper and pencil/ computer based task
- Observation of participant
- Focus groups
- Online survey

The following require specific consent from the the refugee (see section 6):

- Audio recording of or by the participant
- Making still images/ photographs of or by the participant
- Video recording of or by a participant

If an NGO/ charity is involved to the extent that a researcher is accessing participants as a result of its efforts, and/ or the researcher is able to say that they are conducting the work with the support of the NGO/ charity, then the NGO/ charity may ask to see in advance the proposed questions/ guidelines for the research. With regard to photos and recordings, some NGO/ charity staff members may reserve the right to being present throughout and, in some cases, may intervene if they feel it appropriate. They may also reserve the right to check final versions.

IDREC and NGO requirements should be harmonised as far as possible as part of the initial negotiations between researcher and NGO, and researchers should alert their DREC or IDREC to any issues or amendments the NGO may request. The involvement of the NGO/ charity must be made explicit in participant information sheets or oral consent scripts, including clarifying the possibility that NGOs may request to see some of the final data (including video/ audio recordings) if this is likely and appropriate.

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<sup>5</sup> Publications that cover the practicalities of academic collaborations with NGOs: Mercer, C. (2006). Working with partners: ngos and cbos. In Desai, V., & Potter, R. B. *Doing development research* (pp. 94-103). London: SAGE Publications, Ltd doi: 10.4135/9781849208925.

Roper, Laura. "[Achieving Successful Academic-Practitioner Research Collaborations.](#)" *Development in Practice*, vol. 12, no. 3/4, 2002, pp. 338–345. *JSTOR* (both accessed 10 October 2019).

## 2. TRAINING OF RESEARCH STAFF

All researchers working with refugees must be trained in the following before embarking on the research project:

- using appropriate research methods
- recognising and addressing ethical issues
- obtaining participants' informed consent
- dealing sensitively with difficult issues and trauma (participants'/ secondary trauma)
- recognising and addressing situations where abuse and/ or serious risk is identified

It is crucial that senior researchers ensure that those working under their supervision are able to develop a good rapport with refugees and NGO/ charity staff, and that they have appropriate safeguarding clearance<sup>6</sup>.

Researchers must follow the guidance set out in the [University's 'Safeguarding Code of Practice'](#), including completing the necessary [training](#), as well as undertaking risk assessments of the proposed research.

Any risk assessment must include how researchers will ensure their own physical and emotional safety while conducting their research, in addition to complying with any security measures the NGO/ charity advise. The University's [Social Sciences Division's Fieldwork website](#) provides information about resources available to support researchers who may experience secondary trauma or psychological distress as a result of their research. All researchers are strongly advised to follow CUREC's [Best Practice Guidance documents](#), including guidance around Prevent, security-sensitive materials, and Researcher Safety.

Researchers should also take responsibility for complying with safeguarding regulations and research practices that relate to the setting(s) of their research. As well as such compliance, researchers are strongly encouraged to consult guidance from [relevant professional associations](#) (see section 12). **The issue of unequal relationships needs to be addressed.** These will exist to the extent that refugee participants will be in a position of reduced power compared to the researcher. Hence, it is especially important that refugees are fully aware, *at the information-giving stage and well before the project starts*, that they need **not** volunteer for the project, that they can withdraw themselves and the information they provide at any time, without any consequences for them (including in relation to any services accessed through the NGO/ other partner(s)) and without giving a reason. It is also important to emphasise that taking part (or not) in the project will not affect the refugee's immigration status in any way. Researchers may want to consider including research assistants with a refugee background, or from the same culture, to mitigate potential risks of coercion or power differentials; however, it is important to be aware that they could also act as gatekeepers or might even amplify unequal relationships.<sup>7</sup>

## 3. METHODS FOR RECRUITING PARTICIPANTS

Researchers recruiting refugees through NGOs/ charities should gain permission of the NGO/ charity to conduct the project and, if applicable, gain ethics approval from the NGO/ charity in addition to CUREC approval.

Researchers need to ensure that the following points are covered in the recruitment materials:

- University logo [for written information]
- Department contact details

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<sup>6</sup> <https://hr.admin.ox.ac.uk/safeguarding-at-risk-adults-and-children>

<sup>7</sup> [EC guidance note – research on refugees, migrants and asylum seekers](#), page 2, (accessed 10 October 2019)

- Background and aims of the project
  - What questions the project hopes to answer
  - Names/ departmental (not private!) contact details of the researcher (only if this is deemed appropriate by the NGO/ charity)
- Why participants have been invited to take part
- That participation must be completely voluntary and taking part (or not) will not affect the refugee's status or relationship with the NGO/ charity in any way
- What the project will involve, i.e.
  - Purpose
  - Duration
  - Location (e.g. room)
  - Frequency (e.g. any follow-up interviews)?

[Further guidance and templates.](#)

### 3.1 'Opt-in' research only

For the purposes of this Approved Procedure, refugees must actively agree to take part in the research, and 'opt out' approaches to recruitment and consent are not permissible. Refugees can be invited to participate but are under no obligation to take part. In all cases, criteria for inclusion and exclusion need to be specified.

In order to manage expectations, it should also be made very clear that inclusion (or not) in the research project will **not** change the refugee's immigration status in any way and will have no effect on their access to services provided by the referring partner.

#### 4. INFORMATION PROVIDED TO PARTICIPANTS

The information provided should be appropriate to your specific research and presented in an accessible way. If there is not enough information, potential participants might not be able to make an informed decision. On the other hand, if the information sheet is too long or unclear (e.g. through using overly-technical language) they might not read it properly or it could deter them from taking part. Most word-processing packages provide readability statistics for a document, and one should aim for a 12-year-old (Year 7) reading level for adults.

The Information Sheet **must be written in simple but non-patronising language**, avoiding technical terms and jargon, and bearing in mind that for many participants, English will not be their first language. **If there are literacy issues, an oral consent script will be acceptable.**

If information has to be translated into a different language, the researcher needs to ensure that the translator/ interpreter has signed a **confidentiality agreement**. The participant may be asked to assist with the selection of the interpreter to gain some control over who their information is shared with.<sup>8</sup>

Knowledge of the translator's/ interpreter's background is important, in order to ensure they are acting with impartiality. This may be especially important if refugees are from areas of civil war.

Please see CUREC's [guidance on the informed consent process](#), including sample **templates** to be adapted.

#### 5. CONSENT OF PARTICIPANTS (WRITTEN AND/ OR ORAL)

After gaining a) permission and (if applicable) ethics approval from the NGO/ charity and b) approval from the appropriate ethics committee(s) for the project, the participants need to be fully informed and provide voluntary consent to take part in the project. Either written or oral consent (or a mixture of both) may be used (oral consent may be used if there is a good reason for doing so, e.g. in case of literacy issues or anxiety around form-filling). Consent is an ongoing process and may require renegotiation over time.<sup>9</sup>

Justification is required if NGO/ charity staff are being used to select or approach suitable participants as it is acknowledged that this might bias the results of the project to some extent. If a researcher believes there may be some bias in the selection made by the NGO/ charity, the researcher should raise this and try to resolve with the NGO/ charity in the first instance. If this cannot be resolved satisfactorily, the researcher should state this in their research report.

“Whilst respecting gatekeepers’ legitimate interests, researchers should adhere to the principle of obtaining informed consent directly from the participants once access has been gained. They should be wary of inadvertently disturbing the relationship between participants and gatekeepers since that will continue long after the researcher has left the field.”<sup>10</sup>

If audio or video recordings (including still images or photography) are to be made, the consent form or script **must** include wording for the participant to sign or agree to, in order to give explicit consent to this. The information sheet or script will need to give a guarantee from the researchers that recordings will **not** be made available to those outside the research team without their written

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<sup>8</sup> [Case study: anonymity and consent in research with asylum seekers](#), ESRC website, (accessed 10 October 2019)

<sup>9</sup> [Refugee Studies Centre’s Ethical Guidelines](#), *Refugee Survey Quarterly*, Vol. 26, Issue 3 (UNHCR 2007), (accessed 10 October 2019), p. 165

<sup>10</sup> *Ibid*, p. 168

consent. If images or recordings may be used in a publication or scientific presentation then specific consent for this should be sought in the consent form.

### 5.1 Consent for audio, photographic or video data

Participants should only be recorded if this is essential<sup>11</sup> for the research. Note that explicit consent must be obtained both for obtaining this type of data e.g. “I agree that I can be photographed/ videoed” and for using this type of data for research purposes e.g. “I understand that any photographs/ videos may be used in conference presentations/ on a project website/ in peer-reviewed journal publications”.

The consent form **must be written in simple but non-patronising language**. **If there are literacy issues** or anxiety around form-filling, **an oral record of consent will be acceptable**.

Researchers should only collect personal data that is essential for their research project, including audio recordings, videos or photographs in which participants are identifiable.

It is not uncommon for participants to withdraw their consent for use of their image at a later point. Please ensure all informed consent documents or scripts are very clear on a specific withdrawal deadline (well before publication) and on alternatives to identifiable photographs or videos (e.g. pixilation) and audio recordings (e.g. note taking only). If a participant withdraws their consent after the withdrawal deadline, please discuss within your department and with your DREC and IDREC how best to resolve the issue on a case-by-case basis.

Please see CUREC’s [guidance on the informed consent process](#), including sample templates.

## 6. COMPENSATION

Researchers who are considering offering a small payment or reward to participants should seek the advice of the relevant IDREC/ DREC and NGO/ charity on its suitability and in particular if it may have any impact on benefit entitlements for participants. In some cases, even very small one-off increases in income can have a negative impact on entitlements.

Further guidance is available within CUREC’s [Best Practice Guidance 05 on Payments and incentives in research](#).

## 7. POTENTIAL RISKS TO PARTICIPANTS/ RESEARCHERS/ OTHERS AND WHAT WILL BE DONE TO MINIMISE

The researcher should obtain a risk assessment form and safety guidance from their departmental or divisional safety officer.

The NGO/ charity should have a Health and Safety Policy, Lone Working Policy, and a statement on professional boundaries, which both the NGO and the researcher should abide by (in addition to the researcher abiding by the relevant University policies and guidance). The NGO may be able to advise on whether participants have a history of violence or pose any other potential risks to the researcher.

All researchers will need to obtain complete training on safety, security and personal protection, and abide by any safety protocols provided by the NGO/ charities. In addition, an internal/ departmental risk assessment must be completed and University travel insurance sought if

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<sup>11</sup> <https://researchsupport.admin.ox.ac.uk/research-ethics/remote-data>

applicable. A copy of each should be submitted to the relevant IDREC or DREC with the research ethics application for information.

Any risk assessment must include how researchers will ensure their own physical and emotional safety while conducting their research, in addition to any security measures the NGO/ charity might recommend. Please also see the [Social Sciences Division's resources](#) available to support researchers who may experience secondary trauma or psychological distress as a result of their research. Safety measures might include researchers being accompanied, and/ or NGO/ charity security staff within sight.

A 'risk of harm' protocol should be created as the research project is planned, including guidance on how to respond if certain ethical issues or adverse events occur during the research project. These could include:

- Participant distress
- Disclosure of child abuse, neglect or exploitation (or any illegal activity)
- Disclosure of intimate partner violence or other forms of gender-based violence
- Intention to self-harm

The 'risk of harm' protocol should be submitted as part of the research ethics application. Please also see section 8 on how to deal with risks to participants and when/ how to report adverse or unforeseen events, and section 10 on limits of confidentiality.

Electronic devices such as laptops must be password-protected and encrypted; similarly audio recording devices should be PIN-protected or encrypted. Please see [Research Data Oxford's guidance on data management](#) and the [Information Security webpages](#) for further advice on this.

## 8. MONITORING AND REPORTING OF ADVERSE OR UNFORESEEN EVENTS

Researchers should be aware of the general levels of mental health of refugees. If a participant should become unwell or seriously distressed during the interview/ session, the session must be terminated, and the event immediately reported to the nearest NGO/ charity staff member, and at least to the supervisor.

Researchers should have a plan of who to speak to or refer to in case there are concerns related to the participants. It is best practice to be acquainted with the support services available to refugees and to have additional information about online resources/ help lines and face-to-face resources to hand if needed (e.g. [Rape Crisis](#), [Listeners](#), [Mind](#), etc.). Researchers may want to check, as part of their negotiations with the NGO/ charity, whether the latter run their own advice services and what their protocol is in terms of reporting any issues or concerns the participants may express. Researchers should bear in mind that there may be situations where participants disclose concerns about the NGO itself, and should inform the DREC or IDREC at ethics application stage how they would resolve such a situation.

Researchers should handle appropriately any **information discovered unintentionally** (incidental findings) that are not related to the research aims, such as information on human rights violations, human/ sexual trafficking, domestic violence, forced marriage, female genital mutilation, trading in human organs, child pornography, as well as any information that may affect the participant's refugee status. There could be situations where the reason for the well-founded fear of persecution has changed, or where the participant is planning to voluntarily return to their country of origin, in which case this could lead them to lose their refugee status. It is important that the researcher shows in the ethics application a plan on how to deal with/ help participants in these situations, i.e. by informing the responsible NGO/ charity, the relevant DREC or IDREC, and the researcher's Head



of Department, and directing participants to relevant support services. Please also see section 10 on Duty of Care issues below.

Audio recordings should be wiped from the audio recorder between interviews (if there are multiple visits to the research site).

In refugee interview guides, it is a good idea to end on a positive and hopeful note, rather than ending with a question on e.g. barriers and challenges.

## 9. COMMUNICATION OF RESULTS

Information about individual participants should not be reported back to the NGO/ charity, and this should be made clear within information provided to NGO/ charity staff. It is up to the researcher to decide whether general feedback should be offered about the results from the project as a whole. Many NGOs/ charities agree to collaborate because they would like to learn from the research results, so any potential issues around this should be discussed and resolved before the project starts (and made clear in the ethics application). Again, the role of any NGO/ charity staff (e.g. interpreters) in the research project must be considered carefully, as they also have a responsibility to maintain confidentiality.

Conditions in the field should be reported on honestly, be they positive or negative. The researcher should anticipate at planning stage how to deal with any negative reflections on the NGO/ charity that helps them conduct the research. If researchers have criticisms of the NGO/ charity, good practice would be to discuss those with the NGO/ charity in the first instance and to allow it to provide some explanation before reaching a final conclusion about what to publish. Researchers should bear in mind that NGOs/ charities rely on their good reputation to generate funds in order to sustain services that are needed by refugees. There also may be instances where e.g. conditions in a refugee camp are better than expected, and NGOs/ charities may feel that too positive a portrayal in research publications may equally harm their fundraising efforts. These situations should be anticipated and addressed by the researcher prior to the ethics application stage.

## 10. DUTY OF CARE ISSUES/ CONFIDENTIALITY/ LEGAL RESPONSIBILITY

Researchers should be very cautious about managing participants' expectations or offering advice to NGO/ charity staff on the basis of research findings, particularly when the researcher is not qualified to offer assistance. On the other hand, the researcher does have a duty of care, and should not withhold information that could have serious implications for the participant. The question that the researcher needs to consider is whether drawing attention to a potential problem could lead the participant to gain access to services that might be of help.

For instance, if a researcher suspects the participant may have a treatable medical condition that has not been diagnosed, such as a hearing loss or visual impairment, then advice should be sought from a senior researcher. In such a case, it is likely that a decision would be made to inform the participant.

Researchers should be very clear about the **limits of confidentiality** they can offer to participants or NGO/ charity staff, both in information sheets and when explaining the project verbally. The information sheet and/ or script should include a statement saying that confidentiality cannot be guaranteed if the participant discloses anything of a criminal/ illegal nature, previous behaviour against refugee camp rules, or if the researcher strongly suspects that the participant or others are suicidal or at risk of serious or imminent harm. Extra care needs to be taken to address the kind of information that can and cannot be disclosed to and by the researcher at information stage.

Researchers may wish to ask participants specifically not to inform them of instances of illegal activity. The NGO/ charity may also have its own policy for dealing with instances where confidentiality might need to be breached, and researchers should be aware of this. If the researcher feels that it is necessary to break confidentiality, the “participant will normally be informed of what action is being taken by the researcher unless to do so would increase the risk to those concerned” (including the risk to the researcher).<sup>12</sup>

It is important to seek specific guidance, on a case-by-case basis, in the first instance from Legal Services and the Head of Department, as well as the relevant DREC or IDREC Chair. Legal duties of disclosure will be significantly different outside the UK jurisdiction. Any research conducted outside of the UK (not covered by this Approved Procedure) will be subject to different legislation, which researchers will need to be aware of when planning their research.

## 11. DATA MANAGEMENT AND PROTECTION

Researchers should be careful about the type of information they collect, and only gather data that is essential for the specific research aims. Names, addresses, specific locations, date of birth, exact dates should only be collected if absolutely essential.<sup>13</sup> Official reference numbers (e.g. Home Office numbers) should not be collected. Each participant should be given a code number or be given/ choose their own pseudonym and this, rather than the name, should be used to label all data from the project, including any paperwork (e.g. completed surveys) the participant has created. If it is necessary to retain any personal information, the key linking codes to personal details must be kept separately in a locked filing cabinet or encrypted drive at the University department. It is important to keep completely anonymous any information that may endanger the participants’ personal safety or privacy.

Particular care should be taken to ensure confidentiality of audio and video recordings, where it is not possible to anonymise materials. These will be labelled with code numbers and date only, and kept securely, typically in an encrypted form. Researchers using video recordings should follow IDREC’s guidelines on procedures for storing such data, please see the [Best Practice Guidance on Data collection and management](#) (BPG 09).

The basic rule is that if researchers do intend to divulge results to anyone outside the research team, this must be made clear at the outset in the information sheet or script.

There is no time limit on retention of completely anonymised data. If non-anonymised data is to be retained, the consent form must seek consent for this retention.

University policy states that research data needs to be kept for a minimum of three years after publication, and funders may have additional data retention requirements. Please see the University’s [policy on the storage of research data](#) and [guidance on funder requirements](#) for full details.

Please also see the University’s [webpage on data protection and research](#) for further information about the General Data Protection Regulation.

### ***Sharing of Data***

Research teams will be encouraged to make their data available for reuse and validation. In all cases, the data will be shared as openly as possible and as closed as necessary in order to protect the privacy

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<sup>12</sup> [Statement of Ethics for Researchers in the Field of Criminology](#) (2015), (accessed 26 January 2018)

<sup>13</sup> [EC guidance note – research on refugees, migrants and asylum seekers](#), page 4 (accessed 9 August 2019)

of participants. Online repositories will be assessed by research teams for their appropriateness with regard to:

- the required treatment and de-identification of unique brain and biometric data in line with UK GDPR;
- control of how the data are accessed and re-used, including terms to protect the ongoing privacy of participants;
- required attribution of the data to the originating research team, the University and funding bodies;
- management of data withdrawal requests made by participants.

## 12. FURTHER INFORMATION

Guidance from the [Refugee Studies Centre](#), University of Oxford, [European Commission](#), [ESRC Framework for Research Ethics](#), the [Social Research Association](#), the [British Association of Social Workers](#) and the [Oral History Society](#) should be consulted before the research starts. Other appropriate professional codes may apply. The University's [webpage on ethics guidance](#) also has more information on professional associations.

## 13. CHANGE HISTORY

Version No.	Significant Changes	Previous Version No.
1.0	This is a new Approved Procedure, with expert input	N/A
1.1	Broken hyperlinks corrected	1.0
1.2	Revised to make accessible	1.1
1.3	Administrative revisions	1.2
1.4	Section 1.1 was rewritten to clarify the degree of risk that would be outside the scope of this Approved Procedure. Minor updates throughout, eg to links to external resources. (Hilary Term 2024)	1.3
1.5	Reference to Worktribe Ethics added	1.4