An important aspect of conducting ethical research is making sure the research participants have the information they need to make an informed decision about taking part. The information provided should be appropriate to the research and presented in an accessible way. If there is not enough information potential participants might not be able to make an informed decision. On the other hand, if the information sheet is too long or unclear (e.g. through using overly-technical language) they might not read it properly or it could deter them from taking part. You may find it helpful to refer to the [guidance](https://researchsupport.admin.ox.ac.uk/files/writingforparticipantspdf) on writing for participants.

The template below contains examples of the main points an information sheet should include. Instructions are *italicised*, example wording isn’t. Remember to delete the advisory text and to change the footer to be specific to your study.

# [Study title – this may need to be a shorter, lay version]

**INFORMATION SHEET FOR TEACHERS**

Central University Research Ethics Committee Approval Reference: [Insert]

## Introductory paragraph

*Explain that the teacher is being asked to consider taking part in a research project. For example, you could say:*

You are being invited to take part in a research project. Before you decide it is important for you to understand why the research is being done and what it will involve. Please take time to read the following information carefully and discuss it with others if you wish. Ask us if there is anything that is not clear or if you would like more information. Take time to decide whether you wish to take part.

## Why is this research being conducted?

*State the background, purpose and aims of the research. Remember to be brief and don’t use overly complicated language. Consider what a potential participant would want to know.*

## Why have I been invited to take part?

*Explain how they have been identified as a potential participant and mention any inclusion or exclusion criteria, including age range. You should explain how the teacher was chosen and say how many other teachers will be recruited.*

## Do I have to take part?

*It is important that teachers understand that they have a choice about whether they take part. For example, you could say:*

No. It is up to you to decide whether to take part. You can withdraw yourself from the research, without giving a reason, [and without negative consequences – *include if appropriate*], by advising me/ us of this decision. [*If applicable -* The deadline by which you can withdraw any information you have contributed to the research is [*insert deadline before publication/ submission of thesis*]. [*Please explain what will happen to any data that has already been collected if they decide to withdraw*.]

## What will happen to me if I take part in the research?

*This section should explain what will be involved in your research from a teacher’s point of view, and in the order they will experience it. This should include:*

* *Where and when the research will take place (usually within their school);*
* *how consent will be taken;*
* *how long the teacher will be involved in the research;*
1. *what the activity/ activities will involve – e.g., class/teaching observation.*
* *If applicable*: With your consent, I/ we would like to audio record you/ video record you/ take photographs of you [*delete as appropriate*] because… [*give reasons why this is necessary here, e.g.* for audio recording: so I/ we can have an accurate record of our conversation].
* *how long the research will last (if this is different);*
* *how often they will need to participate and for how long each time;*
* *that teachers can ask to pause or stop the research activities at any time;*
* *if there are multiple activities/ sessions, describe them in turn, using a new paragraph/ section for each.*
* *if any follow-up sessions (or interviews) will be necessary, stating duration and frequencies – if it’s complicated, it may be easier to include a timeline or a diagram to explain*

## What are the possible disadvantages and risks in taking part?

*Any reasonably foreseeable discomforts, disadvantages and risks need to be stated. Explain how these risks will be addressed. It is important that teachers understand how identifiable they will be from the data and from the research outputs.*

## Are there any benefits in taking part?

*Any benefits to the teachers that can reasonably be expected should be stated. However, where there is no intended benefit to the teacher from taking part in the research this should be explained. It is important not to exaggerate the possible benefits to the particular teacher during the course of the research, this could be seen as coercive. Note that reimbursement should be mentioned in the* [*following section*](#_[Optional_–_this) *rather than here.*

*For example, you could say:* While there are no immediate benefits to you in participating in the research, it is hoped that this research will lead to…

*Or* There will be no direct or personal benefit to you from taking part in this research.

## *[Optional – this section doesn’t need to be included if it is unlikely that teachers will expect any form of* [*reimbursement or payment*](https://researchsupport.admin.ox.ac.uk/files/bpg05paymentsandincentivesinresearchv10pdf)*]*: Expenses and payments

You will receive [*x amount/ voucher/ gift*] for [*participation/ reasonable travel costs*].

## What information will be collected and why is the collection of this information relevant for achieving the research objectives?

*To enable teachers to make an informed decision about taking part it is important they understand what information will be collected and why, and how this information will be used. The amount of detail will depend on the nature of the project; think through what would be appropriate for your teachers.*

*Explain what types of data will be collected, including any* [*special category data*](https://researchsupport.admin.ox.ac.uk/governance/ethics/faqs-glossary/glossary#S)*. Explain why this data is needed and how it will be used. Say where each type of data will be stored, and how long for.*

The researcher [*and/ or research team, supervisor, collaborator/ translator/ transcriber/ other authorised personnel*…] will have access to the research data.

Identifiable data (including consent forms) will be stored [*insert location,* [*security measures*](https://researchsupport.admin.ox.ac.uk/files/bpg09datacollectionandmanagementpdf) *and explain how long the data collected will be stored*]. Other research data will be stored for [**x**] years after publication or public release of the work of the research. *Mention if personal details need to be shared (and with whom) in order for participants to receive payments/ vouchers, if applicable.*

*If applicable*: Research data may be transferred to, and stored at, a destination outside the UK and the European Economic Area. [*If applicable* – Identifiable data will be removed whenever possible and any data transfer will be done securely and with a similar level of data protection as required under UK law.]

*If applicable*: I/ We would like to use this data in future studies, and to share this with other researchers (e.g. in online databases). *Explain how identifiable teachers will be from this data. It is important that you use language that teachers understand when explaining how identifiable they will be from the data. It can be difficult/ impossible to anonymise data, particularly qualitative data, and video recordings.*

## Will the research be published? Could I be identified from any publications or other research outputs?

The findings from the research will/may be written up [*please describe - e.g. in a thesis, dissertation, academic publications, conference presentations, a report commissioned by an external organisation, websites, videos etc.*] *Explain whether it will be possible for teachers to be identifiable from the outputs and clarify whether they have a choice about this.*

*If applicable*: I/ We would like your permission to use direct quotations [*and for your name to be attributed to these/ but without identifying you*] in any research outputs.

*NB: For doctoral students or other qualifications where a thesis or dissertation needs to be deposited in the* [*Oxford University Research Archive*](https://ora.ox.ac.uk/deposit)*, include the following*: A copy of my thesis/ dissertation will be deposited both in print and online in the [Oxford University Research Archive](https://www.bodleian.ox.ac.uk/finding-resources/theses/theses) where [it will be publicly available to facilitate its use in future research/ its access will be restricted].

##  Data Protection

The University of Oxford is the data controller with respect to your personal data, and as such will determine how your personal data is used in the research. The University will process your personal data for the purpose of the research outlined above. Research is a task that is performed in the public interest. Further information about your rights with respect to your personal data is available from the University’s Information Compliance website at <https://compliance.admin.ox.ac.uk/individual-rights>.

## *Optional: to be included if the research is externally funded:* Who is funding the research?

*Give details of the organisation funding the research.*

## Who has reviewed this research?

This research has received ethics approval from a subcommittee of the University of Oxford Central University Research Ethics Committee. (Ethics reference: **xxxxx)**.

*Include details of any other reviews, e.g. from the ethics committee of a collaborator.*

## Who do I contact if I have a concern about the research or I wish to complain?

If you have a concern about any aspect of this research, please contact *[insert primary researcher name and University tel. no./ ox.ac.uk email address*] or [*insert supervisor name and University tel. no./ ox.ac.uk email address*], and we will do our best to answer your query. We will acknowledge your concern within 10 working days and give you an indication of how it will be dealt with. If you remain unhappy or wish to make a formal complaint, please contact

*For applications reviewed by*

* *Medical Sciences Interdivisional Research Ethics Committee*
* *Social Sciences and Humanities Interdivisional Research Ethics Committee, or*
* *Departmental Research Ethics Committee*

*please insert:*

the University of Oxford Research Governance, Ethics & Assurance (RGEA) team at rgea.complaints@admin.ox.ac.uk or on 01865 616480.

*For applications reviewed by the Oxford Tropical Research Ethics Committee (OxTREC), please insert the contact details for the local ethics committee which has reviewed your research.*

## Further Information and Contact Details

*You should give the teacher a contact point for further information. This can be your name, address and telephone number or that of another researcher in the team. If this is a supervised-student project, the student and supervisor should discuss whether to include the student’ contact details as well as those of the student’s supervisor. The use of personal phone numbers and email addresses should be avoided.*

If you would like to discuss the research with someone beforehand (or if you have questions afterwards), please contact:

[*Insert the name of the primary researcher*]
[*Insert the name of the Department*]
[*Insert the postal address*]
University tel: [*insert number*]
University email: [*insert address*]